

Job Title: Behavior Interventionist

Wage/Hour Status: Nonexempt

Reports to: Assistant Superintendent of Curriculum/Special Programs

Date Revised: April 2019

Dept./School: Assigned Campus

Primary Purpose:

Provide support for campus staff to address and manage children with challenging behaviors
Provide proactive behavior management program to support a positive learning environment for all students

Qualifications:

Education/Certification:

Associate's degree, two years of study at an institution of higher learning, or have met formal academic assessment as required by the Every Student Succeeds Act (ESSA) preferred

Special Knowledge/Skills:

Knowledge of behavior and social skill intervention techniques and methodology
Knowledge of special needs of students in assigned area
Ability to work with students with developmental disabilities
Ability to work with students with challenging behaviors
Strong organizational, communication, and interpersonal skills

Experience:

Experience working with students

Major Responsibilities and Duties:

Instructional and Program Management

1. Work cooperatively with Assistant Superintendent of Curriculum/Special Programs and campus principal in developing and implementing a behavior intervention program.
2. Work with individual students and student groups to provide effective interventions to improve student behaviors.
3. Provide support to instructional staff in implementing BIPs and classroom management strategies.
4. Monitor the effectiveness of behavior intervention plans and communicate student progress to principal.
5. Manage student behavior including intervening in crisis situations and utilizing crisis prevention intervention strategies when appropriate.
6. Recognize differences in each student's special medical, physical, communicative, and emotional needs and adapt methods and interaction accordingly.



Staff Development

7. Participate in staff development training programs, faculty meetings, and special events as assigned.

Other

8. Maintain confidentiality.
9. Compile, maintain, and file all reports, records, and other documents required.
10. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
11. Keep informed of and comply with federal, state, district, and school regulations and policies.

Supervisory Responsibilities:

None

Working Conditions:

Tools/Equipment Used: Standard office equipment including computer and peripherals; standard instructional equipment; other specialized and adaptive equipment used by students

Mental Demands/Physical Demands/Environmental Factors

Maintain emotional control under stress; Work with frequent interruptions; Ability to read and communicate effectively (verbal and written); Occasional lifting and carrying moderate weight; Frequent walking, standing, stooping, bending, pulling, and pushing.

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by _____ Date _____

Received by _____ Date _____