



**2016-2017 DISTRICT & CAMPUS PERFORMANCE  
COMMUNITY AND STUDENT ENGAGEMENT SUMMARY  
HOUSE BILL 5**

HB5 Community and Student Engagement	Fine Arts	Wellness and Physical Education	Community and Parental Involvement	21st Century Workforce Development	Second Language Acquisition	Digital Learning	Dropout Prevention Strategies	Educational Program for G/T Students	Compliance	OVERALL
SHISD	Exemplary	Exemplary	Exemplary	Exemplary	Acceptable	Exemplary	Exemplary	Exemplary	Yes	Exemplary
<b>Campus Name</b>										
PRIMARY	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Yes	Exemplary
INTERMEDIATE	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Yes	Exemplary
JUNIOR HIGH	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Yes	Exemplary
HIGH SCHOOL	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Yes	Exemplary

House Bill 5 (HB5), passed by the Texas Legislature in 2013, requires each district to evaluate and designate a performance rating for 9 factors for the district and each of its campuses based on criteria set by a local committee. The law requires that each district and each campus be assigned a rating of exemplary, recognized, acceptable or unacceptable. The district and campus performance ratings must be reported annually to TEA and made publically available.

HB5 Community and Student Engagement	Indicator #1	Indicator #2	Indicator #3
SHISD	Community & Parental Involvement	Wellness and Physical Education	Digital Learning
<b>Campus Name</b>			
PRIMARY	Community & Parental Involvement	Wellness and Physical Education	Second Language Acquisition
INTERMEDIATE	Community & Parental Involvement	Wellness and Physical Education	Fine Arts
JUNIOR HIGH	Community & Parental Involvement	Wellness and Physical Education	Digital Learning
HIGH SCHOOL	Community & Parental Involvement	21st Century Workforce Development	Dropout Prevention Strategies

Beginning with the 2017-18 school year, each district/campus must evaluate 3 selected indicators for overall Community and Student Engagement assigning a letter grade of A, B, C, D or F for each indicator and overall case performance. The ratings will become part of the district and campus accountability ratings.