

SPRING HILL JR. HIGH
Campus Improvement Plan
2016/2017



SPRING HILL JR. HIGH

Mission

Our mission at Spring Hill Junior High is to provide a safe environment where every student is provided the opportunity to gain the education needed to be successful in the future.

Nondiscrimination Notice

SPRING HILL JR. HIGH does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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Vision

As a professional learning community, we will work together to create a dynamic learning environment which positively impacts all students.

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SPRING HILL JR. HIGH

Goal 1. Increase student academic performance.

Objective 1. Establish high raw scores on the STAAR with a 90% passing rate in all subjects and student populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the academic rigor of instruction. (Target Group: All, AtRisk) (NCLB: 3)	Principal(s), Teacher(s)	October 15	(L)Common Assessments, (L)Curriculum Management Plan, (L)DMAC Reports, (L)PLC Building a Professional Learning Community , (L)PLC Staff Development , (L)Supplemental Materials, (L)Technology staff development, (L)The Writing Academy, (S)State Assessment Reports, (S)State Compensatory	Summative - Teachers and administrators will review local and state assessments to determine growth levels in student performance.
2. All students will receive double blocked Math and English classes (except Algebra students). (Target Group: All) (NCLB: 1)	Principal(s)	August 2016	(L)Skyward Program	Summative - Principal review of campus master schedule effectiveness
3. Provide supplemental instruction material. (Target Group: All) (NCLB: 1)	Principal(s), Teacher(s)	October 2016	(L)All In Learning, (L)Education software, (L)Google classroom, (L)Mentoring Minds, (L)Solution Tree Training/Materials, (L)STAAR/EOC study materials, (L)Study Island, (L)Supplemental Materials, (L)The Fundamental 5 Formula for Quality Instruction , (L)Verso, (O)Internet sites, (S)Istation	Summative - Principal will review with teachers the effectiveness and overall impact of new supplemental instructional materials on state mandated assessments.
4. Integrate technology-based instruction into each of the core subjects areas. (Target Group: All) (NCLB: 1)	Principal(s), Teacher(s)	October 2016	(L)All In Learning, (L)Education software, (L)Google classroom, (L)Study Island, (L)Verso, (O)Internet sites, (S)Interactive whiteboards, (S)Istation	Summative - The principal will review with teachers the effectiveness and overall impact of new digital resources on student performance on all state mandatory assessments.
5. Provide in-school tutorials for students struggling academically during current school year. (Target Group: All) (NCLB: 1)	Principal(s), Teacher(s)	October 2016		Summative - Principal will review the in-school tutorial plan with all PLC teams to ensure effective scheduling, instructional delivery, and student academic growth.

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Goal 1. Increase student academic performance.

Objective 1. Establish high raw scores on the STAAR with a 90% passing rate in all subjects and student populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Provide in-school math and writing camps to address subject-related skillsets for upcoming state assessments. (Target Group: All) (NCLB: 1)	Principal(s), Teacher(s)	Fall/Spring	(L)All In Learning, (L)Education software, (L)ELA/Writing Teachers, (L)Google classroom, (L)Mentoring Minds, (L)Solution Tree Training/Materials, (L)STAAR/EOC study materials, (L)Study Island, (L)Supplemental Materials, (L)The Writing Academy, (L)Verso, (O)Internet sites, (S)Interactive whiteboards, (S)Istation	Summative - State assessment performance reports
7. Analyze instructional strategies with professional learning communities (PLCs). (Target Group: All) (NCLB: 1)	Teacher(s)	Fall/Spring: Ongoing	(L)PLC Building a Professional Learning Community , (L)PLC Staff Development	Formative - Monthly PLC review meetings with principal.

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Goal 1. Increase student academic performance.

Objective 2. Meet or exceed a 97% attendance rate

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Send attendance letters home during every six-week grading period as necessary. (Target Group: All) (NCLB: 1)	Assistant Principal(s), Campus Secretaries	Fall/Spring: Ongoing	(L)Skyward Program	Formative -
2. Reward students for perfect attendance (Target Group: All) (NCLB: 1)	Counselor(s), Principal(s)	May 2016		Formative -

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Goal 1. Increase student academic performance.

Objective 3. Set high classroom academic expectations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide tutoring for all students before, during, and after school. (Title I SW: 9) (Target Group: All)	Core Subject Teachers	Fall/Spring: Ongoing		Formative -

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Goal 2. Improve curriculum effectiveness with regard to impacting student performance.

Objective 1. Give students opportunities to improve deficient areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Reteach/Retest/Tutor/. Summer school will be recommended as a remediation/Intervention class during the school day (Target Group: All)	Core Subject Teachers, Paraprofessional(s), Special Ed Teachers	Fall/Spring: Ongoing	(L)DMAC Reports, (L)Education software, (L)STAAR/EOC study materials, (L)Study Island, (L)Supplemental Materials, (O)Internet sites	Formative -

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Goal 2. Improve curriculum effectiveness with regard to impacting student performance.

Objective 2. Improve vertical/horizontal alignment of curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continuously monitor instructional timelines in TEKS Resource System. Professional learning communities and department meetings. Analysis of SEs to modify instruction. (Target Group: All)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Curriculum Director, ELA/Writing Teachers, Paraprofessional(s), Principal(s), Professional Learning Communities, Teacher(s)	Fall/Spring: Ongoing	(L)Benchmark Tests, (L)Common Assessments, (L)Curriculum Management Plan, (L)DMAC Reports, (L)PLC Building a Professional Learning Community , (L)PLC Staff Development , (S)ETS STAAR Reports, (S)TEA STAAR Questions, (S)TEKS, (S)TEKS Clarifications	Formative -

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Goal 2. Improve curriculum effectiveness with regard to impacting student performance.

Objective 3. Inform teachers of all students which qualify for academic assistance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify students through At-Risk, LEP, STAAR failure, Special Education, 504 and teacher recommendations. (Target Group: ECD, ESL, SPED, AtRisk, Dys, 504)	Assistant Principal(s), Counselor(s), Special Ed Teachers, Teacher(s)	Fall/Spring: Ongoing	(L)Attendance reports, (L)Skyward Program, (L)Student Academic Records, (L)Student Support Teams	Formative -

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Goal 2. Improve curriculum effectiveness with regard to impacting student performance.

Objective 4. Provide options of elective classes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continually evaluate and explore diverse curriculum options for elective classes. (Target Group: All)	Assistant Principal(s), Counselor(s), Curriculum Director, Principal(s)	June 2016	(L)Curriculum Management Plan, (L)Fine arts programs	Formative -

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Goal 2. Improve curriculum effectiveness with regard to impacting student performance.

Objective 5. Challenge students to higher academic levels.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide math/science and UIL academic teams for competition. G.T. classes. Provide advanced classes in ELA/Math/Spanish across all grades 6-8 (Target Group: All)	Club Sponsors, G/T Teacher, Principal(s), Spanish Teacher(s), Teacher(s)	Fall/Spring: Ongoing	(L)ELA/Writing Teachers, (L)Extra-curricular activities, (L)Supplemental Materials	Formative -

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Goal 2. Improve curriculum effectiveness with regard to impacting student performance.

Objective 6. Remediate students with academic needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. a) Inclusion support in the classroom b) Intervention Teachers c) Tutoring (Target Group: All)	Paraprofessional(s), Special Ed Teachers, Teacher(s)	Fall/Spring: Ongoing	(L)All In Learning, (L)Education software, (L)STAAR/EOC study materials, (L)Study Island, (L)The Writing Academy, (O)Internet sites, (S)Interactive whiteboards	Formative -

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Goal 3. Attract and retain qualified and effective teachers.

Objective 1. Encourage staff development in areas of human relations and teamwork.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A) Workshop B) Departmental meeting C) PLC	Principal(s)	Fall/Spring: Ongoing	(F)Title IIA Principal and Teacher Improvement, (O)Local Budget Data	Formative -

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Goal 3. Attract and retain qualified and effective teachers.

Objective 2. Provide class sizes that are manageable and allow effective teaching.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A) Add positions to current staff B) Schedule smaller classes in critical areas	Principal(s)	August 2016	(O)Designated Funds, (O)Local Budget Data	Formative -

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Goal 3. Attract and retain qualified and effective teachers.

Objective 3. Make teachers aware of salary and benefit package.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Distribute salary schedule.	Principal(s)	August 2016	(O)Local Budget Data	Formative -

SPRING HILL JR. HIGH

Goal 3. Attract and retain qualified and effective teachers.

Objective 4. Maintain a climate attractive to quality teachers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Workshop, special treats.	Assistant Principal(s), Counselor(s), Principal(s)	Fall/Spring 2016	(L)Activity Funds, (O)Fund Raisers	Formative -

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Goal 4. All students will be taught by highly qualified teachers.

Objective 1. 100% of new hires will meet highly qualified status.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include posting vacancies in multiple sites/organizations and maintaining an active web page.	Principal(s)	Fall/Spring: Ongoing	(L)District Facebook, (L)District Website, (L)Local Agencies/Resources, (L)Local newspapers, (O)TASB job site, (O)University job fairs, (S)Region VII, (S)Texas Education Service Centers	Formative -

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Goal 4. All students will be taught by highly qualified teachers.

Objective 2. 100% of all core teachers will be highly qualified.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Analyze data from all teacher's certifications, testing, staff development, and service records to ensure that all meet highly qualified status.	Assistant Principal(s), Counselor(s), Principal(s)	August 2016	(S)Texas Education Service Centers	Formative -

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Goal 5. Improve family and community campus involvement.

Objective 1. Use volunteers at all levels.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. List of volunteers, parents, student activities, field trips. Utilize volunteers in various needed areas. Encourage parents to complete volunteer paperwork early.	Assistant Principal(s), Campus Secretaries, Counselor(s), Parent Volunteers, Principal(s)	August 2016		Formative -

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Goal 5. Improve family and community campus involvement.

Objective 2. Communicate on-going and planned programs with community members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. a) Annual Open House Night b) PTA Programs c) Student Activities d) Parent/student orientation for 6th graders before the 1st day of school e) website to communicate school activities f) Phone announcements g) Student Council h) Campus Facebook page	Assistant Principal(s), Campus Secretaries, Counselor(s), Principal(s)	Fall/Spring: Ongoing		Formative -

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Goal 5. Improve family and community campus involvement.

Objective 3. Use community members on committees as appropriate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. a) Site Based Committee b) Gifted and Talented Program Committee c) Student Health Advisory Committee (SHAC) d) Language Proficiency Assessment Committee (LPAC)	Principal(s)	Fall/Spring: Ongoing		Formative -

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Goal 5. Improve family and community campus involvement.

Objective 4. Encourage parent involvement with student needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. a) Teacher web sites with assignments and student activities. b) Campus calendar posted on the website. c) Current events posted on campus Facebook page.	Assistant Principal(s), Club Sponsors, Principal(s)	Fall/Spring: Ongoing		Formative -

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Goal 6. Increase technology and innovation within the classroom.

Objective 1. 1. Encourage the use of digital learning devices in instruction and administration. 2. Upgrade classroom digital equipment and applications.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. a) Continue purchasing more educational software & hardware b) Continued staff development c) Schedule computer lab and maximize usage d) Google drive training e) Set up school Google accounts for 8th grade students (Target Group: All)	Principal(s)	Fall/Spring: Ongoing	(L)All In Learning, (L)Education software, (L)Google Calendar, (L)Google classroom, (L)Google Drive, (L)Study Island, (L)Supplemental Materials, (L)Technology staff development, (L)Verso, (O)Internet sites, (O)Software simulations, (S)Interactive whiteboards	Formative -

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Goal 7. Maximize student safety through continuous monitoring and procedural evaluation.

Objective 1. Communicate and monitor proper student behavior at school and during school related activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain fairness and consistency with the campus discipline plan and recognize positive student behavior. (Target Group: All)	Assistant Principal(s), Campus Secretaries, Counselor(s), Principal(s), Teacher(s)	Fall/Spring: Ongoing	(L)Attendance awards, (L)Attendance reports, (L)PLC Staff Development , (L)School Resource Officer	Formative -

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Goal 7. Maximize student safety through continuous monitoring and procedural evaluation.

Objective 2. Provide instruction, training, and related prevention activities for students in the areas of social skills, at-risk behaviors, bullying, drug abuse and dating violence.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide various student assemblies, activities and programs that address student emotional, social, and psychological issues and needs. Please see the document titled Counseling Curriculum in the "Attachments" section of the Campus Plan for a list of related events and services. (Target Group: All)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	Fall/Spring: Ongoing	(L)Lead Your School Training/Materials, (L)Master schedules, (L)School Resource Officer, (L)Student Programs/Open House, (L)Student Support Teams, (S)Local Funds	Formative -

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Goal 7. Maximize student safety through continuous monitoring and procedural evaluation.

Objective 3. Provide safe procedures and practice drills for emergency situations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Update emergency procedures and practice emergency drills. (Target Group: All)	Assistant Principal(s), Principal(s)	Fall/Spring: Ongoing		Formative -

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2016/2017 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

Spring Hill Jr. High

Name	Position
Ables, Connie	Teacher
Baker, Susan	Teacher
Barnard, Cece	Secretary
Clark, Taylor	Dean of Students
Ender, Tim	Special Ed Teacher
Haney, Melissa	Teacher
Lee, Tina	Teacher
Miller, Monica	7th/8th ELA Teacher
Moore, Mike	Principal
Ramirez, Martha	Community Member
Smalley, Sarah	8th Science Teacher/ Cheer Sponsor

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Sources

Disaggregated STAAR Data
Discipline Referrals
District Policies
Expulsion/Suspension Records
Failure Lists
Promotion/Retention Rates
Report Card Grades
Semester Exam Grades
Special Programs Evaluations
Staff Development
State Assessment Reports
Survey and Interviews of Students/Staff/Parents

Counseling Curriculum

Categories	Activity	Date	Population	Objectives
College & Career Readiness	JA in a Day	10/26/2016	8th	Teaching kids job skills and job opportunities
	Career Inspire Career Fair	11/9/2016	8th	Exposing kids to job opportunities
	Globe Presentations		8th	Preparing kids for high school course selection and job opportunities beyond high school
Bullying	Kacy Benson: Speaker, "No Place for Hate"	8/31/2016	all students	Victims, Bullies, Bystanders
	Main Event Pro Wrestling Anti-Bullying Rally	9/20/2016	all students	Three types of bullying and bystanders
	October Bullying Month--Wear Blue to Stand up Against Bullying	10/12/2016	all students	Stand Up Against Bullying
	Olweus Definition/No Place for Hate Posters	ongoing	all students	Stand Up Against Bullying
	Nerve to Serve Recognition	ongoing	all students	Fostering an atmosphere of serving and kindness
Drug Abuse	Wellness Point Presentation	11/16/2016	7th	Exposing students to the risks of using drugs
	Red Ribbon Week	10/24-10/28/16	all students	Standing up against drugs
Hygiene	Presentation--Nurse Jamie Powers		6th	Helping kids understand how their bodies are changing and what they can do to deal with the changes

Counseling Curriculum

Categories	Activity	Date	Population	Objectives
All High Risk Behaviors	Esteem Workbooks and Curriculum		8th	Exposing kids to high risk behaviors and how to avoid them
	Officer Askew's Class	ongoing	7th & 8th	Building relationships to help prevent students from engaging in high risk behaviors
	ETCADA Counseling Group	10/4/16-12/13/1	10 6th grade girls	Building self-esteem to help prevent students from engaging in high risk behaviors
Prevention	Wave	ongoing	50 6th-8th graders	Building self-esteem to help prevent students from engaging in high risk behaviors; giving students a place to fit in at school
	Forever Friends	ongoing	7th (4 girls), 8th (5 girls),	Building relationships to help prevent students from engaging in high risk behaviors
	Co-Pilots	ongoing	6th (1 boy), 7th (2 boys)	Building relationships to help prevent students from engaging in high risk behaviors