

SPRING HILL H S

Campus Improvement Plan 2016/2017

We Can....We Will....We are Spring Hill



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DMAC Solutions ®

Page 1 of 21

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SPRING HILL H S

Mission

To develop all students to be lifelong learners, thinkers and productive citizens.

Vision

Together, the parents, community, and staff of Spring Hill will provide a positive learning environment that builds creative individuals and life-long learners in our ever-changing global landscape.

Nondiscrimination Notice

SPRING HILL H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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- Goal 1.** SHHS staff, faculty, and students will focus on quality teaching and learning to maximize potential and enrich students' performance that is aligned with state standards and House Bill 5.
- Objective 1.** Teachers, staff, and students will work cohesively together to maximize the education process.
 - Objective 2.** Students will have access to "Thursday Night at the Library" to enhance study time, group collaboration, and parent connection for tutorials, study sessions, and make-up work.
- Goal 2.** SHHS will meet and maintain No Child Left Behind 100% highly qualified teacher standards to develop, support, inspire and retain quality teachers.
- Objective 1.** Proper Curriculum and Quality Instruction will be emphasized.
- Goal 3.** SHHS students, parents, faculty, and community members will participate in developing ownership in a safe, supportive, and collaborative environment by having an opportunity to be involved in school decisions.
- Objective 1.** Parents, Community, and Employees will work as one to increase collaboration.
- Goal 4.** SHHS will demonstrate a positive relationship between resource allocation and improved student achievement.
- Objective 1.** Our campus will use resources to the best possible measure to increase student performance.
- Goal 5.** SHHS will implement the District Technology Plan to promote quality student learning. Mobile Labs, Chrome Books, and Touch Screen will be checked out at library
- Objective 1.** Upgrade and maintain infrastructure to provide computerized instruction through the use of Class Server and other strategies.
- Goal 6.** Target core academic subjects to promote student success on assessment instruments, graduation rate, enrollment in advanced courses, percentage of students graduating on the Recommended High School Program or Distinguished Achievement Program, increased percentage of students who achieve the higher education readiness component qualifying scores on the EOC exams.
- Objective 1.** Provide as many opportunities in advanced classes at the high school.

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Goal 1. SHHS staff, faculty, and students will focus on quality teaching and learning to maximize potential and enrich students' performance that is aligned with state standards and House Bill 5.

Objective 1. Teachers, staff, and students will work cohesively together to maximize the education process.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The high school will provide opportunity for remediation and acceleration for students who failed or are expected to fail the EOC Tests. (Target Group: All) (NCLB: 1,5)	Counselor(s), Principal(s), Teacher(s)	August-May	(L)Student Academic Records, (L)TEKScore, (S)Plato Lab	Schedule of classes for students who are needing acceleration and remediation-connection classes
2. Utilize software in our ESL classes to increase STAAR EOC success for LEP students. (Target Group: ESL)	Counselor(s), ELA/Writing Teachers, ESL Coordinator, ESL Teacher, Principal(s)	September-May	(L)DMAC Reports, (S)Local Funds, (S)Plato Lab	End of EOC Scores/Data
3. Inform students of online EOC materials and summer school opportunities for students who did not pass a portion of the EOC Exam. (Target Group: AtRisk)	Counselor(s), Teacher(s)	May-August	(L)Common Assessments, (L)STAAR/EOC study materials, (L)Student Academic Records, (L)TEKScore	EOC Spring and Summer results
4. Develop an effective DAEP for students who are placed in an alternative campus. (Target Group: AtRisk)	Assistant Principal(s), Principal(s), Teacher(s)	August-May	(S)Local Funds	Reduce the dropout rate
5. Develop Personal Graduation Plans for students that failed any portion of the EOC during the prior year. (Target Group: AtRisk) (NCLB: 1,5)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	December	(L)Personal Graduation Plans	End of Course Exams
6. The high school will offer before, during, and after school tutorial opportunities for students who do not meet standards or who are identified as students who will not pass. (Target Group: AtRisk) (NCLB: 5)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	September-April	(S)Local Funds, (S)State Compensatory	Student performance on EOC and attendance sheets for tutorial sessions
7. Continue growth in standardized achievement scores and close the gap among sub-groups. (Target Group: All, AtRisk) (NCLB: 5)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	August-May	(L)Benchmark Tests, (L)Common Assessments, (L)Dr. Eric Cupp - Staff development students at-risk, (L)Mary Ledbetter Writing Training, (L)STAAR/EOC study materials, (L)Supplemental Materials	End of Course Exams and Benchmarks
8. Encourage enrollment in and communicate with parents regarding honor courses. (Target Group: All) (NCLB: 4)	Counselor(s), Teacher(s)	August and December	(L)Local newspapers, (L)Personal Graduation Plans, (L)School Announcement automated program	Final enrollment numbers in AP and Dual Credit

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Reading support for 504/dyslexic/RTI students. (Target Group: ESL, Migrant, LEP, SPED, AtRisk) (NCLB: 5)	Assistant Principal(s), Counselor(s), Dyslexia Teacher, Teacher(s)	August-May	(L)"50 Ways to Close the Achievement Gap" , (S)Released STAAR/EOC Tests	Student performance on Assessments
10. College and career presentations (Target Group: All) (NCLB: 4)	Counselor(s), CTE Teachers, Librarian(s)	August-May	(L)School Announcement automated program, (O)Local Districts, (S)CTE Funds	Event participation and guest speakers
11. Vertical and horizontal strategy in Core subject meetings. (Target Group: All) (NCLB: 5)	Principal(s), Teacher(s)	August- May	(L)Student Academic Records, (L)TPRI Reports	Core Teacher meetings, PLC meetings
12. Prepare teachers by providing and offering appropriate training. (Target Group: All) (NCLB: 4)	Curriculum Director, District Testing Coordinator, Principal(s)	Year long	(F)Title IV Safe and Drug Free, (L)G/T Funds, (L)PLC Staff Development , (S)Region VII	Trained teachers through staff development, walk-throughs, and formal evaluation using T-TESS
13. Core teacher meetings to dissect and desegregate data. (Target Group: All) (NCLB: 4)	Core Subject Teachers, Principal(s)	August-May	(L)Common Assessments, (L)Dr. Eric Cupp - Staff development students at-risk	Benchmark and release exam results. Formal and informal assessment.
14. Evaluate Gifted and Talented services. (Target Group: GT)	Counselor(s), G/T Coordinator, G/T Teacher, Principal(s)	August-May	(L)G/T Funds, (L)Student Academic Records	All students that are GT qualified in honors/advance classes.
15. Response to Intervention for students identified below grade level. (Target Group: AtRisk)	Counselor(s), Principal(s), Teacher(s)	September-May	(L)Student Academic Records, (S)Local Funds	Results on progress reports and final grades. Teacher assessments.
16. Evaluate our Thursday night tutorials by number of participants.	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	August-May	(S)Released STAAR/EOC Tests	Number of Participants.
17. Offer students new courses-Astronomy, Psychology, Sociology, and Personal Financial Literacy for the 2016-2017 school year.	Counselor(s), Curriculum Director, Principal(s), Teacher(s)	August	(L)Common Assessments, (S)High School Student Allotment, (S)State Compensatory	Student feedback, Number of students in new classes.
18. Add cheerleading class during the school day (UIL event).	Counselor(s), Principal(s), Teacher(s)	August-May	(S)State Compensatory	Student participation.

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Objective 2. Students will have access to "Thursday Night at the Library" to enhance study time, group collaboration, and parent connection for tutorials, study sessions, and make-up work.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To utilize our resources for individual tutorials, make-up work, collaboration. Opportunity to make up work if missed school for various reasons.	Counselor(s), Teacher(s)	August-May	(S)Local Funds	Communication teacher to student on the importance to utilize this tutorial opportunity.

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Goal 2. SHHS will meet and maintain No Child Left Behind 100% highly qualified teacher standards to develop, support, inspire and retain quality teachers.

Objective 1. Proper Curriculum and Quality Instruction will be emphasized.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 1.Campus mentors for new teachers (NCLB 3) (Target Group: All) (NCLB: 3)	Principal(s), Teacher(s)	August-May	(F)Title IIA Principal and Teacher Improvement, (O)Local Districts, (S)Region VII	Summative - New Teacher Survey
2. Staff development that aligns with curriculum expectations. (Target Group: All) (NCLB: 3)	District Testing Coordinator, G/T Coordinator, Principal(s), Professional Learning Communities, Superintendent	August and Staff Meetings	(L)PLC Building a Professional Learning Community , (L)PLC Staff Development , (L)Spring Hill Education Foundation, (L)TEXTEAMS Materials, (L)The Writing Academy, (O)Software simulations, (S)Region VII, (S)Technology equipment/software	Teacher Surveys
3. Create a master schedule that ensures balanced class offerings. (Target Group: All) (NCLB: 3,4)	Assistant Principal(s), Counselor(s), Principal(s), Student Support Team(s), Teacher(s)	August-May	(L)Curriculum Management Plan, (L)PLC "Learning By Doing", (L)Student Academic Records, (L)TPRI Reports, (L)View Student Information (VSI), (O)Software simulations, (S)Technology equipment/software	Finalized master schedule with balanced classes.
4. Regular walk-throughs to ensure effective teaching practices. (Target Group: All)	Assistant Principal(s), Curriculum Director, Principal(s)	on-Going	(L)"50 Ways to Close the Achievement Gap" , (L)TPRI Reports, (S)Region VII	Fundamental 5 and T-TESS observations
5. Utilize the campus personnel to assist in the hiring process. (Target Group: All) (NCLB: 3)	Assistant Principal(s), Counselor(s), Curriculum Director, ESL Coordinator, Paraprofessional(s), Principal(s), Teacher(s)	April-August	(L)Local newspapers, (O)Internet sites, (O)TASB job site	Teacher's input and the interview process
6. Each day the "Day at a Glance" is sent electronically to communicate to teachers and staff.	Principal(s)	August-May	(S)Technology equipment/software	Daily e-mail to teachers.
7. Continue to develop innovative methods to express appreciation towards staff and faculty to celebrate our accomplishment. (Target Group: All)	Club Sponsors, Parent Volunteers, Principal(s), PTA	August-May	(L)PTA, (O)Donations	Campus morale. Increased teacher attendance and sense of family.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Educate staff and enhance efforts on "The Fundamental 5"	Assistant Principal(s), Curriculum Director, Principal(s), Superintendent, Teacher(s)	August-May	(S)Local Funds	Walkthroughs, T-TESS, PLC meetings
9. T-TESS Training for Staff members.	Principal(s)	August-May	(S)Local Funds	Through collaborative effort. Pre-Conference, Evaluation, Post-Conference
10. Encourage teachers to pursue ESL certification.	Curriculum Director, Principal(s)	August-May	(S)Local Funds	Teachers getting ESL certification.
11. Collaboration with teachers and praise their efforts.	Parent Volunteers, Principal(s), Professional Learning Communities, Superintendent, Teacher(s)	August-May	(S)Local Funds	Teacher's encouraging each other. Culture and climate of the school building.

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Goal 3. SHHS students, parents, faculty, and community members will participate in developing ownership in a safe, supportive, and collaborative environment by having an opportunity to be involved in school decisions.

Objective 1. Parents, Community, and Employees will work as one to increase collaboration.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify and screen all persons visiting the campus using the Raptor Software. (Target Group: All)	Campus Secretaries, Paraprofessional(s), Principal(s)	August-July	(F)Title IV Safe and Drug Free, (L)School Resource Officer	Reduced unannounced/unidentified visitors
2. Drug testing and awareness with program options to reduce drug and alcohol use by high school students. (Target Group: All) (NCLB: 4)	Club Sponsors, Counselor(s), Parent Volunteers, Principal(s), PTA, Student Support Team(s)	August-June	(F)Title IV Safe and Drug Free, (L)Activity Funds, (L)School Resource Officer	Reduce positive drug test results
3. Practice and monitor emergency management plan. (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal(s)	August-May	(F)Title IV Safe and Drug Free, (L)School Resource Officer	Post-drill evaluations
4. Family access to encourage parent involvement in student achievement and continued contact with teachers. (Target Group: All)	Teacher(s)	August-June	(L)Skyward Program	End of year community survey/input
5. School assemblies that present anti-drug, anti-alcohol, anti-bullying, and anti-harassment message. (Target Group: All) (NCLB: 4)	Club Sponsors, Counselor(s), Parent Volunteers, Principal(s), PTA	August-May	(O)Donations, (O)Fund Raisers, (O)Local Districts, (S)Region VII	Student survey, student engagement
6. Development of the "PRIDE PROGRAM" to recognize students that are academically successful. (Target Group: All) (NCLB: 4)	Principal(s)	Monthly	(L)Activity Funds	Improved attendance, reduce tardies, reduce discipline referrals, improved grades
7. Utilize "Crime Stoppers" team (STUCCO) as a vehicle to deter criminal activity on the campus (Target Group: All)	Assistant Principal(s), Principal(s)	August-May	(L)Activity Funds	Record of solved crimes on high school campus
8. Promote various Student Council Activities (Target Group: All) (NCLB: 4)	Club Sponsors	August-May	(F)Title IV Safe and Drug Free, (L)Activity Funds, (L)Local newspapers, (L)School Announcement automated program, (L)Student Support Teams	Number of activities completed. Evaluation of program with sponsor/students
9. Provide leadership opportunities for students to contribute on our committees as appropriate on our Campus Site Base Team (Target Group: All) (NCLB: 4)	Counselor(s), Principal(s), PTA, Teacher(s)	August-May	(O)Local Districts	Campus Improvement Team meeting agendas

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Goal 3. SHHS students, parents, faculty, and community members will participate in developing ownership in a safe, supportive, and collaborative environment by having an opportunity to be involved in school decisions.

Objective 1. Parents, Community, and Employees will work as one to increase collaboration.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. Continued participation in local recycling program. (Target Group: All) (NCLB: 4)	Club Sponsors	September - March	(L)Google Calendar, (L)Local newspapers, (L)School Announcement automated program, (L)Student Support Teams	Increase involvement in our STUCCO program and increase student participation in leadership roles
11. Continued participation in bi-annual blood drive. (Target Group: All) (NCLB: 4)	Assistant Principal(s), Club Sponsors	September and February	(L)Teacher Newsletters, (O)Internet sites, (O)Local Districts	Units of Blood collected
12. Date violence-bullying programs-Olweus Program (Target Group: All) (NCLB: 4)	Principal(s), Teacher(s)	August-May	(F)Title IV Safe and Drug Free, (L)Activity Funds	Reduce incidents of reporting bully/date violence
13. Increase CTE classes for our Special Education Students. (Target Group: SPED) (NCLB: 4)	Counselor(s), CTE Teachers, Dyslexia Teacher, Principal(s), Special Ed Teachers, Special Education Director Gregg County SSA	August-May	(F)Perkins CTE Funds, (L)Supplemental Materials	Larger opportunities for all students
14. Encourage parents to volunteer and be part of the high school experience.	Counselor(s), Principal(s), Superintendent, Teacher(s)	Daily	(L)District Website, (L)Google Calendar	Number of volunteers for activities.
15. Parent participation in Campus Improvement Committee and Campus Surveys.	Principal(s)	August-May	(L)District Website, (L)Google Drive, (S)Local Funds	Percentage of parents that attend Campus Improvement meetings.
16. Encourage community members to be involved in our Veterans' Day and Senior Citizens' Luncheon Celebrations.	Parent Volunteers, Teacher(s)	October	(L)District Website	Number of Veterans and Senior Citizens that participate/attend.

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Goal 4. SHHS will demonstrate a positive relationship between resource allocation and improved student achievement.

Objective 1. Our campus will use resources to the best possible measure to increase student performance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Pursue student certification in a variety of computer programs/CTE Courses. National or Internationally recognized certification or license. (Target Group: CTE)	CTE Teachers, Curriculum Director, Principal(s), Professional Learning Communities, Region VII, Superintendent	August-June	(F)Perkins CTE Funds, (S)CTE Funds	CTE certifications by students
2. Continue to use TEKS Resource as part of the curriculum in the four core classes. (Target Group: All) (NCLB: 1,3,4,5)	Assistant Principal(s), Core Subject Teachers, Curriculum Director, Principal(s)	August-May	(S)Region VII	State assessment results, graduation rate, college readiness percentage
3. The high school will provide opportunity for remediation and acceleration for students who failed or are expected to fail the EOC exam. (Target Group: AtRisk) (NCLB: 1,3,4,5)	Core Subject Teachers, Counselor(s), Principal(s)	August-May	(L)Benchmark Tests, (L)Common Assessments, (L)Curriculum Management Plan, (L)DMAC Reports, (L)Dr. Eric Cupp - Staff development students at-risk, (L)ELA/Writing Teachers, (L)PLC "Learning By Doing", (S)Released STAAR/EOC Tests	Schedule of classes for students needing acceleration and remediation
4. Students will participate in CTE classes. (Target Group: CTE)	Assistant Principal(s), Counselor(s), CTE Teachers, Curriculum Director, Principal(s)	August-May	(F)Perkins CTE Funds	Participation numbers in CTE classes
5. Students will be encouraged to participate in PSAT, SAT, ACT, TSI exams (Target Group: All, GT) (NCLB: 1,5)	Counselor(s), Principal(s)	August-May	(L)DMAC Reports, (L)G/T Funds, (L)Personal Graduation Plans, (L)Student Academic Records	Participation numbers of students taking the exams
6. Students will be offered summer tutorials for Algebra 1, English 1, English 2, Biology, and US History EOC. (Target Group: AtRisk) (NCLB: 1,5)	Counselor(s), Principal(s), Teacher(s)	June	(L)"50 Ways to Close the Achievement Gap" , (L)STAAR/EOC study materials, (S)Released STAAR/EOC Tests, (S)State Compensatory	Students that pass the EOC during summer assessment
7. Report cards and progress reports will be sent home every three weeks. (Target Group: All) (NCLB: 1,5)	Campus Secretaries, Teacher(s)	every 3 weeks	(L)Teacher Newsletters, (O)Internet sites	12 reports sent home throughout the school year
8. File truancy on students who exceed the established parameters for absences in a given time. (Target Group: All, AtRisk) (NCLB: 5)	Assistant Principal(s)	August-May	(L)View Student Information (VSI), (S)Local Funds	Report of final disposition of filed truancy cases and attendance records.

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Goal 4. SHHS will demonstrate a positive relationship between resource allocation and improved student achievement.

Objective 1. Our campus will use resources to the best possible measure to increase student performance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Reduce high school drop out rate to 0%. (Target Group: All) (NCLB: 5)	Assistant Principal(s), Principal(s), Teacher(s)	August-May	(L)Activity Funds, (L)Google Calendar, (L)School Resource Officer	AEIS Report
10. Continue to send home letters when a student fails a 6 weeks grading report (Target Group: All) (NCLB: 1,5)	Campus Secretaries, Counselor(s)	Every 6 weeks	(L)"50 Ways to Close the Achievement Gap" , (L)Common Assessments, (L)Curriculum Management Plan, (L)Student Academic Records	Report cards home every 6 weeks.
11. Increase use of Edmentum, Texas Virtual School Learning opportunities, and credit by exam. (Target Group: All) (NCLB: 1,5)	Counselor(s), Principal(s)	August-May	(L)Common Assessments, (L)Student Academic Records, (O)Local Districts, (S)Local Funds	Review student completion records
12. Offer PSAT/SAT/ACT Preparation classes. (Target Group: All, GT) (NCLB: 1,5)	Counselor(s), Curriculum Director, G/T Teacher, Principal(s), Teacher(s)	August-May	(O)Local Budget Data, (O)Local Districts, (S)Local Funds	Formative - Student performance on PSAT/ACT/SAT exams. Number of students that participate in PSAT/ACT/SAT tutorials.
13. Reward our students for their positive efforts - "Wall of Fame" pictures, Student of the Month, Pep-Rallies of Success, Pride Trips.	Principal(s)	Weekly	(S)Local Funds	Positive atmosphere of the campus. Student success rate.
14. Teachers will work in PLCs to collaboratively work on Common Assessments. (Target Group: 10th, 11th, 12th) (NCLB: 5)	Assistant Principal(s), Principal(s), Teacher(s)	August-May	(L)Benchmark Tests, (L)Common Assessments, (S)Released STAAR/EOC Tests	Formative - Common assessment data

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Goal 5. SHHS will implement the District Technology Plan to promote quality student learning. Mobile Labs, Chrome Books, and Touch Screen will be checked out at library

Objective 1. Upgrade and maintain infrastructure to provide computerized instruction through the use of Class Server and other strategies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Upgrade and maintain infrastructure to provide computerized instruction through the use of Class Server and other strategies. (Target Group: All)	Computer Lab Technicians, Instructional Technologist	August-May	(L)Spring Hill Education Foundation, (O)Internet sites, (O)Software simulations, (S)Interactive whiteboards, (S)Technology equipment/software	Shipping invoices of equipment. Work orders for installation of hardware and software.
2. Continue to improve the use of attendance and grading programs for teachers to use from each classroom. (Target Group: All)	Instructional Technologist, Principal(s), Secretary	August-May	(L)Skyward Program, (L)Student Academic Records, (L)View Student Information (VSI)	Attendance and grading records
3. Continue to train staff in the use of testing software, TEKS Resource System, DMAC, Gradebook, Eduphoria, and Skyward. (Target Group: All)	Curriculum Director, Director of Technology	August-May	(L)Google Drive, (S)Local Funds	Benchmark Exams, Six - week grades, semester exams, T-Tess information
4. Review needs for additional CTE courses to meet Career Cluster requirements of House Bill 5. (Target Group: All, CTE) (NCLB: 5)	Counselor(s), CTE Teachers, Curriculum Director, Principal(s)	August-May	(F)Perkins CTE Funds, (L)Curriculum Management Plan, (S)CTE Funds	Course registration information, graduation plan, Health Science Classes, etc...
5. Continue to provide technology training for teachers. The use of "Smart Board" and other teaching materials (Target Group: All)	Computer Lab Technicians, Director of Technology	August - May	(L)Curriculum Management Plan, (L)Google Drive, (L)PLC Staff Development	Attendance at committee meetings. Summer training sessions.
6. Counselor's office available for students on the high school campus to access college and career information GO CENTER (Target Group: All)	Counselor(s), Teacher(s)	August-May	(L)Supplemental Materials, (O)Local Budget Data, (O)Local Districts, (S)Local Funds	Implementation of computers and college materials
7. Provide alternative completion programs for students who are at-risk. (Target Group: AtRisk)	Principal(s), Teacher(s)	August-May	(L)Common Assessments, (L)Supplemental Materials, (S)Plato Lab	Students' grades and percent of pass/fail
8. Continue to provide family information via internet and phone messages. (Target Group: All)	Director of Technology, Principal(s), Secretary	August-May	(L)Skyward Program, (O)Internet sites	Parent contacts on data summary
9. Utilize mobile labs and chrome books. Utilize new 60" touch screen for students interaction.	Teacher(s)	August-May	(S)Plato Lab, (S)Technology equipment/software	Check-Out of technology equipment. Supervision of technology in the classrooms.
10. Offer summer technology training.	Director of Technology	June-August	(S)Interactive whiteboards, (S)Technology equipment/software	Participation rate.

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Goal 5. SHHS will implement the District Technology Plan to promote quality student learning. Mobile Labs, Chrome Books, and Touch Screen will be checked out at library

Objective 1. Upgrade and maintain infrastructure to provide computerized instruction through the use of Class Server and other strategies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. Using state of the art technology in staff development to become a paperless district.	Principal(s)	August-May	(L)District Website, (L)Google Calendar, (L)Google Drive	Self-evaluation of technology in staff development.

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Goal 6. Target core academic subjects to promote student success on assessment instruments, graduation rate, enrollment in advanced courses, percentage of students graduating on the Recommended High School Program or Distinguished Achievement Program, increased percentage of students who achieve the higher education readiness component qualifying scores on the EOC exams.

Objective 1. Provide as many opportunities in advanced classes at the high school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide access to Pre-AP, AP, and Dual Credit classes for students meeting criteria. (Target Group: All, GT) (NCLB: 1,5)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	August-May	(L)DMAC Reports, (L)Student Academic Records, (L)Supplemental Materials, (L)View Student Information (VSI)	AP Test results, Graduation rate, number of students graduating on the advanced programs, number of students attending higher educational programs.
2. Continued implementation of a Credit Recovery Program at the High School and summer school opportunities. (Target Group: AtRisk) (NCLB: 1,4,5)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	August-May	(L)"50 Ways to Close the Achievement Gap" , (L)Common Assessments, (L)Dr. Eric Cupp - Staff development students at-risk, (L)STAAR/EOC study materials, (L)Supplemental Materials	Graduation Rate
3. Investigate ninth grade study skills classes/career classes. (Target Group: All)	Counselor(s), Principal(s), Professional Learning Communities, Teacher(s)	August-May	(L)Supplemental Materials, (O)Donations, (S)Student Code of Conduct	Implementation of study skills in classes. Soft - skill lessons over the intercom and class discussions.
4. Offer courses such as Forensics, Health Science, Culinary Arts, Sports Medicine, and Accounting to prepare students for career interests. (Target Group: All, CTE)	Counselor(s), Principal(s), Teacher(s)	August-May	(F)Perkins CTE Funds, (L)Common Assessments, (L)Student Support Teams	Poll students in the spring to receive data of their interests for new class opportunities.
5. Expansion of ACT/SAT prep course offering. Offer Leadership class and STUCCO class. (Target Group: All)	Counselor(s), Principal(s), Teacher(s)	August-May	(L)Supplemental Materials, (O)Local Budget Data	SAT/ACT results, college readiness, college readiness percentage.
6. Provide staff development for teachers to meet the needs of all students. (Target Group: All) (NCLB: 1,5)	Principal(s), Teacher(s)	August-May	(L)PLC Staff Development , (L)Student Academic Records, (L)View Student Information (VSI)	Teacher's survey, AP class roster, EOC results, Graduation rate.
7. Addition of new classes through surveys to students.	Counselor(s), Curriculum Director, Principal(s), Student Support Team(s)	August	(S)Local Funds, (S)State Compensatory	Student surveys, student participation.

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2016/2017 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

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Name	Position
Andrews, Cindi	Parent
Andrews, John	Community Member
Chandler, Walter	Parent
Childers, Paige	Counselor
Deluca, Michelle	Community Member
Driggers, Sheryl	Parent
Galeas, Chuck	Parent
Hall, Kevin	Parent
Hampton, Scott	Parent
Herman, Anne	Parent
Lind, Denny	Principal
Miller , Michelle	Parent
Nugent, Ross	Parent
Perot, Jennifer	Parent
Petree, Janice	Parent
Popelar, Lisette	Teacher
Simpson, Michelle	Community
Snell, Amy	Parent
Waldrep, Terry	Assistant Principal
Wallis, Kim	Parent
White, Jennifer	Teacher

Resources

Resource	Source
Child Nutrition Program	Federal
IDEA Special Education	Federal
Perkins CTE Funds	Federal
Released TAKS Tests	Federal
Title IIA Principal and Teacher Improvement	Federal
Activity Funds	Local
Attendance awards	Local
Benchmark Tests	Local
Common Assessments	Local
District Website	Local
DMAC Reports	Local
Google Calendar	Local
Google Drive	Local
Donations	Other
Fund Raisers	Other
CTE Funds	State
High School Allotment	State
High School Student Allotment	State
Interactive whiteboards	State
Local Funds	State
Pearson STAAR/EOC Reports	State
Plato Lab	State
Region VII	State
Released STAAR/EOC Tests	State
State Compensatory	State
Student Code of Conduct	State
Technology equipment/software	State
TEKS	State
TEKS Clarifications	State

Comprehensive Needs Assessment Tools

Student Assessments-Data Reviewed:

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA info)
- End-of-Course current and longitudinal results
- Advance Placement Tests
- Texas Success Initiative (TSI)
- Locally Developed Benchmark Tests
- Semester Exams
- Six-Week Grades
- Attendance Accounting
- Special Education Data
- Dyslexia Screening
- 504 Data
- Response to Intervention (RTI)
- PSAT/SAT/ACT/PLAN
- TELPAS
- Common Assessments

Teacher Assessments:

- Professional Development and Appraisal System (T-TESS)
- Formal and Informal Walkthroughs
- Staff Development Survey
- Professional Learning Communities
- Student Survey

District and Campus Assessments:

- District/Campus Rating (AEIS, AYP, PBMAS, School Report Card, TAPR Report, D-Mac Data)
- Special Education Compliance Rating
- Number of At-Risk Students
- Program Evaluations
- Follow-Up Data on Graduates
- Comprehensive Analysis of Process/Program

COMPREHENSIVE NEEDS ASSESSMENT

Students

We have the GREATEST STUDENTS! Our students are the lifeblood of our school's success. It is the goal of Spring Hill High School to equip all students with the tools needed to not only succeed in our world, but to excel. Our Campus Improvement Team, Counselors, and Curriculum Director has worked diligently to increase the course offerings and create rigorous selections that will prepare students for post-high school training. It is also very important for our students to have strong relationships with their peers, teachers, community members, and families.

Student Strengths:

Our students are typically supported at home and have been given the basic skills to succeed in school. Our academic performance reflects the student's abilities and cognitive achievement. The students are interested in taking a role in making the high school a better place. Our students have embraced the many educational opportunities and extracurricular activities the high school offers. Students at Spring Hill have the desire for post high school education and goals.

Student Needs:

It is the goal of the school to have 100 percent of all students and all student groups passing the End of Course (EOC) by the 2016-2017 administration. We will be paying close attention to our subgroups that are not performing at an acceptable level. Although the rate of students passing the tests is increasing, the rate is still below the desired 100 percent. The school is addressing the needs of individual students by creating a personalized graduation plan for those students who are doing poorly in classes and on standardized testing. We are also providing a plan to meet the needs of students by creating EOC connection class for students who will fail if intervention does not take place. We have also implemented "Thursday Night at the Library" for tutorials and make-up work. The school will be working to provide for students needing remedial assistance through a dropout recovery program, home instruction, and credit recovery programs. Compensatory funds will be used to provide these services to the students identified as being at-risk according to the state's definition. Special attention is being given to Algebra 1, English 1, English 2, and United States History State Achievement Exams. House Bill 5 will be reviewed to offer our students the best education possible.

Staff

Having a staff of Highly Qualified teachers and staff is the goal of Spring Hill High School through established hiring practices. State law has long required teachers to be degreed and certified in the area(s) to which they are assigned. Federal law as promulgated in Public Law 107-110, No Child Left Behind Act of 2001, reemphasized this state requirement. According to the law, all teachers in states and /or school districts accepting Title I, Part A funds must be "highly qualified" to teach in the area(s) to which they are assigned.

Staff Strengths:

Based on the most current data available, the teachers at the high school are highly experienced. The teaching staff is comprised of 70% females and 30% males. There is a good mix of new and experienced teachers, which allows for the proper transfer of knowledge within the profession. 60% of our staff has 10 or more years of experience, which provides for an excellent foundation of mentor teachers for our younger staff. The school is continually seeking quality minority teachers and teachers who are bilingual in order to meet the demands of our changing demographics. The high school staff comprises of 9 new staff members for the 2016-2017 school year.

Staff Needs:

A goal for the school is to address teacher in-service training to provide appropriate training for teachers in their specific areas. In doing so, we can offer the courses that will best serve our students in preparation for the future. We are continuing our advancement in technology. Teachers have the opportunity to select three staff development days to meet their specific needs. Our Professional Learning Communities are working hard on Common Assessments and understanding the concepts of The Fundamental 5.

Parent Involvement

The success of our school is significantly impacted by the participation of the parents and support groups. Because We Care Program, “Forever Friends, Spring Hill Pride Program, Pep-Rallies, volunteering for special events, and Campus Improvement Committee are areas our parents can be involved.

Community Involvement:

The high school will continually look for new and innovative ways of including the community in the activities of the school. The community of Spring Hill is typically involved with the students and faculty of the high school through financial help and time commitment. “Because We Care” and “Forever Friends” are two of many community involvement activities on our campus. Our parents support and work collaboratively with the staff of Spring Hill High School.

Enrollment:

The enrollment at this time is approximately 530 students at the high school.

Federal funding sources are integrated and coordinated with state and local funds to meet the needs of all students groups.