

SPRING HILL H S

Campus Improvement Plan

2017/2018

~~ Proud Past, Promising Future ~~



SPRING HILL H S

Mission

As the center of our community, Spring Hill High School is committed to the fulfillment of each learner's intellectual, creative and physical potential through the collaborative efforts of exceptional educators, dedicated parents and integrated, rigorous instruction provided in a safe environment.

Vision

Our vision is to be a premier school district focused on engaged learning and student success.

Nondiscrimination Notice

SPRING HILL H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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Goal 1. All students and student groups will exceed the state average on all assessments including EOC, AP, ACT, SAT.

Objective 1. Increase EOC results across the board to exceed 90% approaching standard.

Objective 2. Increase the number of students reaching "master the standard" on EOC's by 10% across the board.

Objective 3. Increase participation ACT, SAT, AP tests to total 90%.

Objective 4. Increase ACT/SAT/AP scores by 10%.

Goal 2. To insure academic achievement for all students, SHHS will meet or exceed 97% attendance rate.

Objective 1. Increase the daily ADA rate.

Goal 3. To insure academic achievement by all students, SHHS will maintain a drop-out rate of less than 1%.

Objective 1. Create an atmosphere that engages students and makes graduation a priority.

Goal 4. To insure academic achievement by all students, SHHS will maintain a positive learning environment.

Objective 1. Maintain a safe an orderly campus.

Objective 2. Create a culture on the campus that engages all students.

Objective 3. Reinforce efforts for students to make good decisions in the areas of conflict resolution, suicide and violence prevention.

Goal 5. To insure academic achievement by all students, SHHS will promote school, parent, and community partnerships/communication fostering increased student success.

Objective 1. Provide opportunities for students to engage with the community and with a global society.

Goal 6. To insure academic achievement by all students, SHHS will integrate technology to enrich the curriculum and expand learning opportunities.

Objective 1. Technology will be implemented into classroom instruction.

Goal 7. To insure academic achievement by all students, SHHS will provide research based and relevant instruction that promotes higher order thinking skills and problem solving.

Objective 1. Research based instructional strategies will be used in the classroom.

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Goal 1. All students and student groups will exceed the state average on all assessments including EOC, AP, ACT, SAT.

Objective 1. Increase EOC results across the board to exceed 90% approaching standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create engaging student centered lessons. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4,6)	Assistant Principal(s), Principal(s), Special Ed Teachers, Teacher(s)	2017/18 School Year	(L)Google classroom, (L)Supplemental Materials, (S)Local Funds, (S)State Compensatory	Formative - End of year results
2. Use student data to drive instruction. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2)	Assistant Principal(s), Counselor(s), Principal(s), Special Ed Teachers, Teacher(s)	Each 6 weeks	(L)Benchmark Tests, (L)Curriculum Management Plan, (S)TEKS Resource System	Formative - six weeks unit tests, Common Assessments
3. Utilize PLC time to discuss best practices in instruction. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4,7)	Assistant Principal(s), Principal(s), Special Ed Teachers, Teacher(s)	Monthly	(F)IDEA Special Education, (L)DMAC Reports, (S)Local Funds, (S)State Compensatory, (S)TEKS Clarifications, (S)TEKS Resource System	Formative - Weekly , Bi Weekly PLC time
4. Create tutorial time for the different exams. Ex. Thursday night at the Library, EOC study sessions, A.P. study sessions. (Target Group: All) (CSFs: 1,4)	Assistant Principal(s), Core Subject Teachers, Counselor(s), G/T Teacher, Principal(s), Teacher(s)	Every Thursday during school year		Formative - End of year testing results.
5. Creating mandatory tutorial times for intentional non-learners. Ex. Saturday School, Friday Night School. (Target Group: AtRisk) (CSFs: 1)	Assistant Principal(s), Counselor(s), Principal(s), Student Support Team(s), Teacher(s)	Friday and Saturdays starting 9/2017	(F)IDEA Special Education, (O)Designated Funds, (S)High School Student Allotment, (S)Local Funds	Summative - EOC Scores, Benchmark scores
6. Use student find and support services to give students with dyslexia supports they need for success. (Target Group: Dys) (CSFs: 1)	Counselor(s), Principal(s)	9/17 - 11/17	(S)State Compensatory	Summative - Benchmark scores in ELAR.

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Goal 1. All students and student groups will exceed the state average on all assessments including EOC, AP, ACT, SAT.

Objective 2. Increase the number of students reaching "master the standard" on EOC's by 10% across the board.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize PLC time to discuss best practices in instruction. (Target Group: All) (CSFs: 1,4,7)	Assistant Principal(s), Core Subject Teachers, Principal(s), Teacher(s)	2017/18 School Year	(L)DMAC Reports, (L)Google classroom, (S)Local Funds, (S)Released STAAR/EOC Tests, (S)TEKS Clarifications, (S)TEKS Resource System	Summative - End of Year test results.
2. Use student data to drive instruction. (Target Group: All) (CSFs: 1,4,7)	Assistant Principal(s), Core Subject Teachers, G/T Teacher, Principal(s), Teacher(s)	2017/18 school year	(L)Benchmark Tests, (L)The Fundamental 5 Formula for Quality Instruction , (S)TEKS Clarifications, (S)TEKS Resource System	Summative - End of year test scores.
3. Utilize Edgenuity to deliver connections materials as well as fill in gaps of learning. (Target Group: All) (CSFs: 1,4,7)	Assistant Principal(s), Principal(s), Teacher(s)	2017/18 School Year	(L)Benchmark Tests, (S)Local Funds	Summative - Unit tests and end of year scores.
4. Implement half day Writing Academy. (Target Group: All) (CSFs: 1)	Assistant Principal(s), Core Subject Teachers, Principal(s)		(O)Designated Funds, (S)High School Allotment, (S)Local Funds	Summative - Banchmarks and Summative tests.
5. Implement half day Algebra Camp. (Target Group: All) (CSFs: 1)	Assistant Principal(s), Core Subject Teachers, Principal(s)	Spring 2018	(S)Local Funds	Summative - Banchmarks and Summative Tests.

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Goal 1. All students and student groups will exceed the state average on all assessments including EOC, AP, ACT, SAT.

Objective 3. Increase participation ACT, SAT, AP tests to total 90%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create engaging student centered lessons. (Target Group: All) (CSFs: 1,4,7)	Assistant Principal(s), Core Subject Teachers, Principal(s), Teacher(s)	2017/18 School Year	(L)Google classroom, (L)PLC Staff Development , (S)Local Funds, (S)TEKS Clarifications, (S)TEKS Resource System	Formative - unit tests and summative exams.
2. Utilize PLC time to discuss best practices in instruction. (Target Group: All) (CSFs: 1,4,7)	Assistant Principal(s), Core Subject Teachers, Principal(s), Teacher(s)	2017/18 School year	(L)Google classroom, (L)Google Drive, (S)TEKS Clarifications, (S)TEKS Resource System	Formative - Weekly quick checks and summative data
3. Create study sessions for each exam. Ex. Thursday Night at the Library, Boot Camps for each exam during the school day. (Target Group: All) (CSFs: 1,4)	Assistant Principal(s), Core Subject Teachers, Principal(s), Teacher(s)	2017 / 18 School Year	(S)High School Student Allotment, (S)Local Funds	Summative - End of year test results.
4. Implement ACT/SAT prep classes. (Target Group: All) (CSFs: 1)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	Spring of 2018	(S)Local Funds	Summative - Benchmark and Summative Assessments.
5. Create "Panther Scholarship" for high score on the ACT/SAT. (Target Group: All) (CSFs: 1)	Counselor(s), Parent Volunteers, Principal(s)	Spring 2018	(L)Spring Hill Education Foundation, (L)Spring Hill Education Foundation Funds	Summative - ACT/SAT Scores

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Goal 1. All students and student groups will exceed the state average on all assessments including EOC, AP, ACT, SAT.

Objective 4. Increase ACT/SAT/AP scores by 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create engaging student centered lessons. (Target Group: All) (CSFs: 1,4,7)	Assistant Principal(s), Core Subject Teachers, Principal(s), Professional Learning Communities, Teacher(s)	2017/18 School Year	(L)DMAC Reports, (L)Google classroom, (L)Supplemental Materials, (S)Local Funds, (S)TEKS Resource System	Formative - Weekly quick checks and summative test data.
2. Utilize PLC time to discuss best practices in instruction. (Target Group: All) (CSFs: 1,7)	Assistant Principal(s), Core Subject Teachers, Principal(s), Professional Learning Communities, Teacher(s)	2017/18 School Year		Formative - weekly and biweekly PLC time.
3. Create study sessions for each exam. Ex. Thursday Night at the Library, Study session for each exam during the school day. (Target Group: All) (CSFs: 1,4)	Assistant Principal(s), Core Subject Teachers, Principal(s), Teacher(s)	2017/18 School Year	(L)District Website, (S)Local Funds	Summative - End of year testing data

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Goal 2. To insure academic achievement for all students, SHHS will meet or exceed 97% attendance rate.

Objective 1. Increase the daily ADA rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create engaging student centered lessons. (CSFs: 1,4,7)	Assistant Principal(s), Core Subject Teachers, CTE Teachers, G/T Teacher, Instructional Technologist, Principal(s), Teacher(s)	Each 6 weeks	(L)Benchmark Tests, (L)Google classroom, (L)PLC Staff Development , (S)Local Funds, (S)Released STAAR/EOC Tests, (S)TEKS Clarifications, (S)TEKS Resource System	Summative - End of year test results.
2. Use attendance incentives such as Senior Privileges, perfect attendance rewards, and exemptions. (Target Group: All) (CSFs: 6)	Assistant Principal(s), Core Subject Teachers, Teacher(s)	Monthly	(L)Skyward Program, (L)Spring Hill Education Foundation Funds, (S)Local Funds	Summative - 3 week attendance reports.
3. Attendance reminders daily. Phone Calls, Parent contacts for frequent absenteeism. (Target Group: AtRisk) (CSFs: 1,4)	Assistant Principal(s), Principal(s), Teacher(s)	Daily during 2017/18 School Year		Summative - Attendance Reports

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Goal 3. To insure academic achievement by all students, SHHS will maintain a drop-out rate of less than 1%.

Objective 1. Create an atmosphere that engages students and makes graduation a priority.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create engaging student centered lessons. (Target Group: All) (CSFs: 4,6,7)	Assistant Principal(s), Principal(s), Teacher(s)	2017/18 School year	(L)Attendance reports, (L)Google classroom, (L)Google Drive, (L)Technology staff development, (S)Technology equipment/software, (S)TEKS Clarifications, (S)TEKS Resource System, (S)Texas Education Service Centers	Formative -
2. Create Senior Privileges initiative. (Target Group: 11th, 12th) (Strategic Priorities: 3) (CSFs: 1,5,6)	Assistant Principal(s), Counselor(s), Principal(s)	2017/18 School Year	(L)Spring Hill Education Foundation, (L)Spring Hill Education Foundation Funds, (O)Fund Raisers	Summative -
3. Monitor attendance and academic performance of at-risk students. (Target Group: All) (CSFs: 4)	Assistant Principal(s), Principal(s), Teacher(s)	Weekly	(L)DMAC Reports, (L)Skyward Parent Portal, (L)Skyward Program	Summative -
4. Insure opportunities for at-risk students to attend tutorials.	Assistant Principal(s), Principal(s), Teacher(s)	Weekly		Summative -
5. Provide staff development to build teacher capacity to meet the needs of diverse populations and at-risk students. (Target Group: AtRisk) (CSFs: 1,7)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	Monthly	(L)The Fundamental 5 Formula for Quality Instruction , (S)State Compensatory	Summative - 3 week progress reports.
6. Provide Career and Technology Education (CTE) classes for all interested students encouraging all students to also try nontraditional CTE courses. (Target Group: All) (CSFs: 4,6)	Counselor(s), CTE Teachers, Principal(s)	August of 2018	(S)CTE Funds	Summative - CTE enrollment, attendance rate.

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Goal 4. To insure academic achievement by all students, SHHS will maintain a positive learning environment.

Objective 1. Maintain a safe an orderly campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase teacher and administrator visibility. (Target Group: All) (CSFs: 6)	Assistant Principal(s), Principal(s), Teacher(s)	Daily		Summative - Student and teacher data
2. Have teachers on duty in critical locations at critical times. Ex. Transitions, school events, etc... (Target Group: All) (CSFs: 6)	Assistant Principal(s), Principal(s), Teacher(s)	Daily / Hourly		Summative - Decrease in accidents reported.
3. Maintain the student Code of Conduct. (Target Group: All, AtRisk) (CSFs: 6)	Assistant Principal(s), Principal(s), Teacher(s)	2017/18 School Year	(S)State Compensatory	Summative - Discipline reports

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Goal 4. To insure academic achievement by all students, SHHS will maintain a positive learning environment.

Objective 2. Create a culture on the campus that engages all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use high yield instructional strategies to engage students. (Target Group: All) (CSFs: 1)	Assistant Principal(s), Principal(s), Teacher(s)	Daily	(S)Texas Association of School Boards	Summative - Daily formative lesson evaluation.
2. Infuse novelty in to lessons. Ex. Teach Like a Pirate, Google Classroom, Breakout Edu boxes. (Target Group: All) (CSFs: 1)	Assistant Principal(s), Core Subject Teachers, Principal(s), Teacher(s)	Per 6 weeks	(S)Local Funds	Summative - Daily lesson evaluation
3. Increase student participation in clubs and organizations. (Target Group: All) (CSFs: 6)	Club Sponsors, Counselor(s)	10/17 - 12/17 and 1/18 - 5/18		Summative - Student group participation.
4. Seek input from students and faculty to determine which activities are maintaining energy and which need to be terminated. (Target Group: All) (CSFs: 6)	Assistant Principal(s), Club Sponsors, Counselor(s), Parent Volunteers, Principal(s), Student Support Team(s), Teacher(s)	2017/18 School Year		Summative - Ongoing evaluation of clubs, organizations, activities.
5. Utilize a positive reinforcement tactic to make students and staff feel a family atmosphere. Ex. Flip Flippen tactics, Capturing Kids hearts. (Target Group: All) (CSFs: 6)	Assistant Principal(s), Counselor(s), Principal(s), Student Support Team(s), Teacher(s)	2017/18 School Year	(L)Spring Hill Education Foundation, (L)Spring Hill Education Foundation Funds, (O)Fund Raisers, (S)Local Funds	Summative - Student engagement in activities, attendance reports.

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Goal 4. To insure academic achievement by all students, SHHS will maintain a positive learning environment.

Objective 3. Reinforce efforts for students to make good decisions in the areas of conflict resolution, suicide and violence prevention.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to run anti bullying campaign. (Target Group: All, AtRisk) (CSFs: 6)	Counselor(s)	8/17 - 2/18	(S)Local Funds	Formative - Class meeting conversations
2. Create Restorative Discipline plan for students attending ISS. (Target Group: AtRisk) (CSFs: 6)	Assistant Principal(s)	9/17 - 12/17	(S)State Compensatory	Formative - ISS data
3. Create a grief counseling program to be offered after hours for district/community. (Target Group: M, F, AtRisk) (CSFs: 6)	Counselor(s), Principal(s)	10/17 - 2/18	(S)Local Funds	Formative - Data collected during class meetings.

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Goal 5. To insure academic achievement by all students, SHHS will promote school, parent, and community partnerships/communication fostering increased student success.

Objective 1. Provide opportunities for students to engage with the community and with a global society.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use outreach opportunities to serve on a global basis. Ex. Hurricane Relief. (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 3) (CSFs: 3)	Assistant Principal(s), Club Sponsors, Principal(s)	Monthly		Summative -
2. Promote parent/community involvement in school activities/events. (Target Group: All) (CSFs: 5)	Assistant Principal(s), Club Sponsors, Counselor(s), ESL Teacher, G/T Coordinator, Principal(s), Teacher(s)	2017/18 School Year	(S)Local Funds	Formative - Parent and community attendance.
3. Work with SHISD's Education Foundation and PTA to secure campus/teacher grants to enhance instructional programs. (Target Group: All) (CSFs: 5)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	2017/18 School Year	(S)Local Funds	Formative - Grant apps, awards, campus projects
4. Use High School Facebook, Twitter, and Instagram accounts to keep community informed and celebrate our students. (Target Group: All) (CSFs: 5)	Assistant Principal(s), Counselor(s), Principal(s)	per six weeks	(L)District Twitter, (L)District Website	Summative - Student and community feedback on social media.
5. Involve students and parents in promotion of campus celebrations. (Target Group: All) (CSFs: 5)	Assistant Principal(s), Principal(s), Student Support Team(s), Teacher(s)	2017 / 18 School Year	(L)District Facebook, (L)District Twitter, (L)District Website	Summative - Social Media Posts

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Goal 6. To insure academic achievement by all students, SHHS will integrate technology to enrich the curriculum and expand learning opportunities.

Objective 1. Technology will be implemented into classroom instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff development to increase teacher comfort with technology. (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Instructional Technologist, Principal(s), Professional Learning Communities, Teacher(s)	2017/18 school year	(L)Technology staff development	Formative -
2. Teachers will begin to use Google Classroom as well as other online resources for lesson delivery. (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 1,7)	Principal(s), Teacher(s)	Per six weeks		Summative -
3. Teachers will discuss different implementation of technology in PLC's. (Target Group: All) (Strategic Priorities: 1,3) (CSFs: 1,6,7)	Instructional Technologist, Principal(s), Teacher(s)		(S)Technology equipment/software	Formative -
4. Seek out opportunities to raise funds for more Chromebooks. (Target Group: All) (CSFs: 1)	Assistant Principal(s), Principal(s), Teacher(s)	2017/18 School Year		Formative - Addition of resources.
5. Provide opportunities for instructional technology specialist to come into classrooms and model lessons. (Target Group: All) (CSFs: 1)	Instructional Technologist	During Weekly PLC's 2017/18 School Year		Summative - Ongoing teacher input.

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Goal 7. To insure academic achievement by all students, SHHS will provide research based and relevant instruction that promotes higher order thinking skills and problem solving.

Objective 1. Research based instructional strategies will be used in the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff development will be presented on the Fundamental Five, Teach Like a Pirate, Questioning Strategies, Differentiated Instruction. (Target Group: All) (CSFs: 1,7)	Assistant Principal(s), Principal(s)	Per six weeks 2017/18 School Year	(S)Local Funds	Summative - Walk Throughs
2. Utilize PLC's to share innovative, research based instructional strategies. (Target Group: All) (CSFs: 1,6,7)	Assistant Principal(s), G/T Teacher, Principal(s), Teacher(s)	Weekly PLC's	(L)Curriculum Management Plan, (L)The Fundamental 5 Formula for Quality Instruction	Summative - PLC Agenda's
3. Use walkthrough data to address instructional needs. (Target Group: All) (CSFs: 1)	Assistant Principal(s), Principal(s)	Per six weeks and semester		Summative - Walkthrough data

SPRING HILL H S Site Base

Name	Position
Bowles, Allison	Counselor
Gathright, Lisa	Teacher
Kincy, Charolette	Teacher
Locke, Warren	Community / Business
Mcfatridge, Aaron	Parent
Mcfatridge, Amy	Teacher
Popelar, Liz	Teacher
Robinett, Rusty	Principal
Waldrep, Terry	Assistant Principal

Resources

Resource	Source
Child Nutrition Program	Federal
IDEA Special Education	Federal
Attendance reports	Local
Benchmark Tests	Local
Curriculum Management Plan	Local
District Facebook	Local
District Twitter	Local
District Website	Local
District/Campus Call-Outs	Local
DMAC Reports	Local
Dyslexia Materials	Local
Extra-curricular activities	Local
Fine arts programs	Local
Google Calendar	Local
Google classroom	Local
Google Drive	Local
Master schedules	Local
Online student registration	Local
Panther Night Out	Local
PEIMS Reports	Local
PLC Staff Development	Local
Science equipment	Local
Skyward Parent Portal	Local
Skyward Program	Local
Spring Hill Education Foundation	Local
Spring Hill Education Foundation Funds	Local
Superintendent's Mid-Week Message	Local
Supplemental Materials	Local
Teacher Newsletters	Local

Resources

Resource	Source
Technology staff development	Local
TEKScore	Local
The Fundamental 5 Formula for Quality Instruction	Local
Designated Funds	Other
Fund Raisers	Other
CTE Funds	State
ETS STAAR/EOC Reports	State
High School Allotment	State
High School Student Allotment	State
Interactive whiteboards	State
Local Funds	State
Region VII	State
Released STAAR/EOC Tests	State
Special Education Funds	State
State Assessment Reports	State
State Compensatory	State
Student Code of Conduct	State
Technology equipment/software	State
TEKS Clarifications	State
TEKS Resource System	State
Texas Association of School Boards	State
Texas Education Service Centers	State

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Students and community are very involved.
The campus is the center of the community with many activities both school related and community related.
Most students have good support system at home.
Most students are focused on post high school education.
Achievement reflects the support students have at home.
SHHS has good participation in AP exams and have good success rates.

Demographics Weaknesses

We need to increase our business connections.
We need to increase student exposure to local business partnerships.
Career and Technology classes need to offer more certification opportunities.

Demographics Needs

Students
More focus on increasing Special Education assessment results.
More exposure to Career and Technology certifications.
More exposure to local business partnerships.
Increase the amount of technology available to the students. ex. Chrome Books

Staff
Increase use of technology in the classroom.
Increase the opportunities for students to receive certificates which will involve more teacher certifications.
PLC process is in place but adequate time is not available due to the number of teachers teaching singleton sections.

Parent involvement
Increase the number of volunteer opportunities

Comprehensive Needs Assessment

Demographics Needs (Continued)

Increase the involvement of the PTA
Need for greater support financially for programs like Teacher moral and student privileges program.

Demographics Summary

Enrollment is currently 524 as of 8/28.
Demographics - 70% White 14% Hispanic 9% African American 3% MultiRace 3% other
Special Programs -
Special Education - 26 Students - 5% of student body
Students identified under 504 - 76 students
Areas identified for 504 are ADD/ADHD, Dyslexia, Other

Students

It is the goal of Spring Hill High School to equip all students with the tools needed to not only be successful in life but make an impact on the global society. We do this through an increase of course offerings, creating rigorous instructional experiences, and making service opportunities available to our students. In order to accomplish this it is very important for our students to have strong relationships with their peers, teachers, community members, and families.

Federal funding sources are integrated and coordinated with state and local funds to meet the needs of all students groups.

Student Achievement

Student Achievement Strengths

Assessment is above state average and the campus received 5 of 7 distinction designations.

Comprehensive Needs Assessment

Student Achievement Needs

We will be paying close attention to our subgroups that are not performing at an acceptable level. Although the rate of students passing the tests is increasing, the rate is still below the desired 100 percent. The school is addressing the needs of individual students by creating a personalized graduation plan for those students who are doing poorly in classes and on standardized testing.

We have also implemented "Thursday Night at the Library" for tutorials and make-up work. The school will be working to provide for students needing remedial assistance through a dropout recovery program, home instruction, and credit recovery programs. Special attention is being given to Algebra 1, English 1, English 2, and United States History State Achievement Exams.

We will also incorporate more differentiated instruction which will be geared towards challenging the students who are high achievers. Many times these students are forgotten but trends in ACT/SAT data show that we need to challenge them.

Student Achievement Summary

End of Course Testing

ELA1 - 81% approaching standard - 63% met standard - 8% masters standard

His - 74% approaching standard - 50% met standard - 5% masters standard

ECD- 72% approaching standard - 47% met standard - 7% masters standard

Algebra - 86% approaching standard - 40% met standard - 13% masters standard

His - 75% approaching standard - 25% met standard - 8% masters standard

ECD- 84% approaching standard - 31% met standard - 6% masters standard

US History - 94% approaching standard - 84% met standard - 45% masters standard

His - 75% approaching standard - 58% met standard - 17% masters standard

ECD- 86% approaching standard - 68% met standard - 18% masters standard

Biology - 96% approaching standard - 87% met standard - 33% masters standard

His - 95% approaching standard - 80% met standard - 15% masters standard

ECD - 93% approaching standard - 78% met standard - 18% masters standard

ACT - Three Year Trends from 2015 - 2017

Number of students tested 83, 69, 64

Composite scores 21.6, 23, 23 * 2017 State average is 20.7

Percent meeting college readiness * 2017 State Average

Reading 23.2, 23.3, 23.1 19.5

Math 22.8, 22.2, 22.1 20.7

Science 22.5, 22.0, 22.6 20.9

SAT - Three Year Trends from 2015 - 2017

Number of students tested 30, 22, 19

Comprehensive Needs Assessment

Student Achievement Summary (Continued)

Reading 550, 512, NA

Math 550, 513, 580

A.P. - Three Year Trends from 2015 - 2017

Number of students tested 86, 90, 83

Percent receiving 3 or higher 50%, 47%, 56%

School Culture and Climate

School Culture and Climate Strengths

The school culture is good. Students and staff are happy with the school and are actively involved in many areas.

Our students are typically supported at home and have been given the basic skills to succeed in school. Our academic performance reflects the student's abilities and cognitive achievement. The students are interested in taking a role in making the high school a better place. Our students have embraced the many educational opportunities and extracurricular activities the high school offers. Students at Spring Hill have the desire for post high school education and goals.

School Culture and Climate Summary

The school culture is good. Students and staff are happy with the school and are actively involved in many areas.

Our students are typically supported at home and have been given the basic skills to succeed in school. Our academic performance reflects the student's abilities and cognitive achievement. The students are interested in taking a role in making the high school a better place. Our students have embraced the many educational opportunities and extracurricular activities the high school offers. Students at Spring Hill have the desire for post high school education and goals.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Veteran Staff

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Needs

More CTE certification opportunities for staff which will translate into more CTE opportunities for students.

Staff Quality, Recruitment and Retention Summary

Staff is made up of veteran teachers. The turnover rate was is low due to the fact that many staff are planted here. The highest turnover is in the coaching staff. That seems to be stabilizing as the Athletic Director is back for his 3rd year. There is a good mix of new and experienced teachers, which allows for the proper transfer of knowledge within the profession.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

Veteran teachers know their content.

Curriculum, Instruction and Assessment Weaknesses

Technology availability and therefore use.

Curriculum, Instruction and Assessment Summary

Current staff being a veteran staff are well informed in the content they teach. There are some engagement issues that can be easily addressed with focused professional development in that area.

Family and Community Involvement

Comprehensive Needs Assessment

Family and Community Involvement Strengths

Family involvement in the student's lives which translates over to the school environment.

Family and Community Involvement Weaknesses

Attendance at Open house events.

Family and Community Involvement Summary

School is very involved in community affairs and families are very involved in the school.

Technology

Technology Strengths

Instructional technology specialist on campus. Also, the technology department as a whole is very supportive and can be counted on to assist in all our technology needs swiftly.

Technology Weaknesses

Availability of technology is lacking. The high school has 170 Chromebooks to serve 530 students.

Technology Needs

More Chromebooks.

Comprehensive Needs Assessment

Technology Summary

Instructional technology specialist on campus. Also, the technology department as a whole is very supportive and can be counted on to assist in all our technology needs swiftly.

Availability of technology is lacking. The high school has 170 Chromebooks to serve 530 students.

Comprehensive Needs Assessment Data Sources

ACT/SAT Data
Discipline Referrals
Drop-out Rates
Failure Lists
Federal Program Guidelines
Graduation Rate
Graduation Records
Highly Qualified Staff
PEIMS Reports
Promotion/Retention Rates
Semester Exam Grades
Special Programs Evaluations
Staff Development
State Assessment Reports
Summary of Student Progress (not taking STAAR)

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

Priority 4. Improving low-performing schools